**My Global Identity**

*(Mi Identidad Mundial)*

You are a global citizen of the Spanish-speaking world! As an exchange student you have the unique opportunity to spend a year at LMS. You will be sharing lots of information about yourself and your country with other students.

This will be a project that continues throughout the year and you will be adding new information with each unit of study. You will share information about yourself and your country with others by organizing this information in a multimedia format. You will create your project with Google Slides. It must be saved in your Google Drive. Your project will be presented to other students at the end of the course.

All countries will be chosen first come, first served. In order to explore other interesting countries in the Spanish-speaking world, there will be a limit on the number of Global Citizens from México and España.

**Getting Started:**

Do some reading in English to get to know more about your country so that you can share information with others. The CIA World Factbook site [http://www.cia.gov/cia/publications/factbook](http://www.cia.gov/cia/publications/factbook) and National Geographic [http://www.nationalgeographic.com](http://www.nationalgeographic.com) are interesting sites for getting started. All countries will also have tourism websites and most will be available in the target language and in English. It can be interesting to compare the two sites.

Begin looking for interesting facts and pictures. All images should be authentic — images that are actually from the country where you live. Images should not have any English on them. Begin to collect interesting images even though you may not use them for this first unit. Keep track of where the images are from so that you can cite the source correctly.

**Part 1: Global Citizenship**

You will start by creating your new identity: name, age, birthday, and nationality. Say what you like to do. Remember you are a new person in a new place trying to immerse yourself in a new language and culture. You will use the workbook and forms below to help guide you.

Be thoughtful in choosing your images. Be sure your images connect in meaningful ways to the message. Be creative. Say as much as you can, but remember to use the language you are learning. Do not use a translation site.
Level 1-1 - Getting Acquainted

Complete the statements about yourself and your country.

1. Me llamo ___________________________.
2. Estoy ________________________.
3. Yo soy de _________________________.
4. Yo soy ______________________________.
5. Yo hablo ____________________________.
6. Mi cumpleaños es el ___________________ de __________________.
7. Me gusta ___________________________________________________.

Use the information above to create the intro slide for your Identidad Mundial presentation. Your introduction should contain interesting pictures of your country. Remember – No English on the pictures!

The next step is your audio presentation. Tell us about yourself. You may use the sentences above as a reference, but do not just read them. Use appropriate intonation!

On the second slide, continue with your biographical information from the notes you took above and write a paragraph.

Be sure to save it to your Google Drive!
Level 1-2 – Let’s Go to School

Complete the statements about your classes in your country.

1. Yo tengo __________________ clases en mi horario.
2. Yo tengo __________________ la ___________ hora.
3. Mi clase favorita es ______________________________.
4. Es ________________________________.
5. Mi maestro/a es _____________________________.
6. Yo _____________________ en la clase de _____________________.

Use the information above to continue your Identidad Mundial presentation. Your pictures will include schools, schedules, classes and students from your country.

Use the sentences above to help you record the audio.

Continue with a paragraph (different slide) about you as a student.

Be sure to save it to your Google Drive!
Level 1-3 – Family, Friends, and Pets

Answer the following questions in Spanish in complete sentences.

1. ¿Cuántas personas hay en tu familia?

2. ¿Tienes mascotas?

3. ¿Tienes hermanos/as?

4. ¿Cómo es tu familia?

5. ¿Qué le gusta hacer a tu familia?

6. ¿Por qué tu familia/mascota/hermano(a) es importante?

Answer the questions and use those when you continue with your presentation. Begin with pictures of families from your country engaged in activities that are popular in that country.

Use the sentences above to help you record the audio.

Continue with a written paragraph about your family and their activities.

Remember to save it to Google Drive! You will have until ______________ to complete your presentation in your format of choice.