**Grade Level:** 6th Grade  
**Topic:** Collaboration in Schools

### Essential Questions
- How young is too young for a smart device (phone or tablet)?
- When should children be allowed to have their own smartphone, if ever?

### Resources:

A. New York Times article, “New Milestone Emerges: Baby’s First iPhone App”  

B. New York Times article, “Children’s Advocacy Group Faults Learning Apps for Babies”  

C. American Academy of Pediatrics “Media and Children”  

D. Infographic from Techwetik  

E. PBS article, “When to introduce your child to a Smartphone or Tablet”  

F. Article from How to Learn, “The Benefits of Giving Your Child a Cell Phone”  

<table>
<thead>
<tr>
<th>Writing Type</th>
<th>Guiding Questions</th>
<th>Prompts</th>
<th>Reminders/Things to Consider</th>
</tr>
</thead>
</table>
| Argument     | - What are the benefits of using smart devices?  
- What are the problems with using smart devices?  
- Should babies be using iPhones or tablets? How young is too young? Why?  
- Do you think apps generally help babies or children learn, or are they more used as entertainment? | *More and more babies, toddlers, and children are spending time using smartphones and tablets.*  
Read the articles outlined in the resources and decide which texts have the best evidence to support your side of the argument: How young is too young for smart devices? | - State a clear argument related to the resources and prompt and maintain it throughout the work.  
- Use relevant and accurate details/evidence from three or more resources to support argument.  
- Include analysis to back up the claim.  
- Use grade-level conventions correctly. |

**Duration:** Allow up to 4 days for completion or 8 class periods.

**ELA Committee December 2016**