Social Studies – US History
IMMIGRATION, URBANIZATION, AND INDUSTRIALIZATION

1. I can show how the immigrant changed America and America changed the immigrant.

2. I can explain whether big business leaders “captains of industry” or “robber barons”.

3. I can analyze how industrialization serve as a catalyst for change in America (politically, socially, & economically).

4. I can assess if the government should play a role in business and industry.

C Layer Due Date: Friday, Sept. 23. Underlined assignments are mandatory. You must complete 5 of 6 assignments and in order to complete C layer.

1. Complete vocabulary bubble maps. (pages 149-153)

2. Read pages 149-153 in order to complete vocabulary and understand background knowledge. Cornell notes recommended.

3. Listen to lectures in order to complete vocabulary and understand background knowledge. Cornell notes recommended.

4. Complete book making econ game (will be done as a class)

5. Complete 25 thinking maps over the content of this unit

6. Complete all sections of online assignments.

1. Transcontinental railroad
2. entrepreneurs
3. capitalism
4. laissez-faire
5. Social Darwinism
6. corporation
7. monopoly
8. American Federation of Labor
9. John D. Rockefeller
10. Andrew Carnegie
11. Cornelius Vanderbilt
12. Eugene Debs
13. Haymarket Riot
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12. Eugene Debs
13. Haymarket Riot
14. Pullman strike
15. Labor groups (Unions)

**B Layer Due Date 9-26:**
- **Thinglink:**
  For this B layer assignment, choose a picture from this time period that you will use during your thing link assignment. You will be connecting ideas and content learned to the picture you have chosen in order to create online content that creates a product that helps yours, and others, learning. Must focus on one or more learning targets.

- **Explain everything:**
  For this B layer assignment, you will create an explain everything presentation about one of the above learning targets. You will be connecting ideas and content learned to the presentation of your learning targets that you have chosen in order to create online content that creates a product that helps yours, and others, learning.

**A Layer- Due Date 9-27**

The **Homestead Strike-Close reading and corroboration**
- We will be using the SHEG documents to examine the Homestead strike during the early days of industrialization in the United States. We will use sourcing, corroboration, and close reading in order to properly examine the documents from this time period to gain a better understanding of how this period affects us today.

**Test date- 9-28.**